


Job Evaluation Rating Document

<p>CUPE, SEIU, SGEU, SAHO</p> 	<p>Job Title <u>Electroneurophysiology Technologist & Clinical Instructor - Dual Certification</u></p> <p>Date <u>2004</u></p> <p>Revised Date <u>February 01, 2012</u></p> <p>Revised Date <u>January 18, 2022</u></p>	<p>Code</p> <hr/> <p style="text-align: center;">305</p> <hr/>
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<p>Decision Making</p> <p>Testing and instruction are performed according to accepted practice and standards established by the certification associations. Patient's condition may necessitate discretion as to how best to provide the service. When performing specialty testing, adapts existing procedures to meet the needs of the patient in unusual circumstances.</p>	<p>Degree</p> <hr/> <p style="text-align: center;">3.5</p> <hr/>
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<p>Education</p> <p>Grade 12. Electroneurophysiology diploma (BCIT 2040 hours). Certification with the Canadian Board of Registration of Electroencephalograph Technologists (CBRET) (Electroencephalography [EEG]). Certification with the Board of Registration of Electromyography Technologists of Canada (BRET) (electromyography/nerve condition studies [EMG]).</p>	<p>Degree</p> <hr/> <p style="text-align: center;">5.5</p> <hr/>
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<p>Experience</p> <p>Forty-eight (48) months previous discipline related experience to consolidate knowledge and skills. Twenty-four (24) months on the job to consolidate clinical instruction skills and become familiar with program curriculum and department policies and procedures.</p>	<p>Degree</p> <hr/> <p style="text-align: center;">9.0</p> <hr/>
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<p>Independent Judgement</p> <p>Carries out the majority of specialty procedures within generally accepted practices. Work involves a choice of methods or procedures, analysis and troubleshooting to solve problems when dealing with special needs patients. Work requires judgement to determine the best method of obtaining a waveform during a constantly changing electrophysiological scenario.</p>	<p>Degree</p> <hr/> <p style="text-align: center;">4.0</p> <hr/>
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<p>Working Relationships</p> <p>Provides technical explanation and/or instruction to staff and students. Secures cooperation of patients regarding testing procedures which may involve mentally and physically challenged patients.</p>	<p>Degree</p> <hr/> <p style="text-align: center;">4.0</p> <hr/>
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<p>Impact of Action</p> <p>Serious injury/discomfort to patients may occur when performing specialty procedures (e.g., ERG, Rhizotomy). Misjudgement in specialty procedures may result in improper diagnosis and treatment which may cause deterioration in public and/or patient relations.</p>	<p>Degree</p> <p>3.0</p>
<p>Leadership and/or Supervision</p> <p>Provides regular direction to students with responsibility for assigning work to students and checking their results.</p>	<p>Degree</p> <p>4.0</p>
<p>Physical Demands</p> <p>Regular physical effort while standing. Accurate coordination of fine and coarse movements while working in awkward positions when performing tests with periods of expenditure of effort causing fatigue.</p>	<p>Degree</p> <p>2.5</p>
<p>Sensory Demands</p> <p>Frequent sensory effort while testing, training and simultaneously observing patients/equipment.</p>	<p>Degree</p> <p>3.0</p>
<p>Environment</p> <p>Regular exposure to major hazards such as blood/body fluids and infectious diseases.</p>	<p>Degree</p> <p>4.0</p>